

STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

These principles and practices outline the unique contribution made by the boarding ethos of New Hall School, to the achievement of the Mission & Ethos Statement and the Aims of the School. New Hall School has four Boarding Houses, which are structured to facilitate a high level of age and gender specific care to the students. Hawley and Petre Houses accommodate Years 5-11 students. Dennett and Campion House accommodate Years 12-13.

- To ensure the boarding life of all students is a rich and fulfilling experience, where the growth and development of the individual is fostered in a secure and happy environment
- To promote community living, where relationships are based on the gospel values of care, trust and respect
- To ensure that students from different traditions are encouraged to fulfil their personal potential through a tangible experience of Christian community
- To promote growth in independence and maturity in preparation for meeting confidently the challenges of the wider world
- To provide a context for young people to support and encourage each other in their journey towards personal fulfilment and independence. For example, by providing a structured framework for living together, by setting up structures for increasing responsibilities and freedoms, mentoring through one-to-one relationships and conflict resolutions
- To provide a high standard of boarding accommodation, where the students can be nurtured and encouraged to achieve their potential. In this environment the health and well-being of each individual student can be monitored and supported. For example, though ensuring students are eating a balanced and healthy diet
- To ensure a safe and secure environment, where students are offered care, support and challenges from Heads of Boarding who are experienced in pastoral care, supported by trained House staff
- To facilitate opportunities for personal and spiritual development. For example, through night and morning prayer, confirmation, liturgies (Sunday Mass), by providing a forum for the discussion of personal goals, by supporting the New Hall Voluntary Service and other community-based projects, by the provision of social activities, such as the whole boarding activity programme, team building activities and House activities programme
- To encourage recognition, appreciation and celebration of the richness of human diversity. For example, through cultural celebrations
- To celebrate British values through the boarding provision. For example, through student voice, house debates, celebrations, boarding council meetings and house news boards
- To create a community where all are welcome and the uniqueness and self-esteem of each individual are nurtured

The management structure at New Hall is set out to uphold the high level of pastoral care for the students. Within the boarding structure, the Director of Boarding, who reports to the Principal, champions the boarding aspects of the School within the Senior Leadership Team. The Heads of Boarding report to the Director of Boarding to ensure best practice and the welfare of students is paramount in each Boarding House. The Heads of Boarding report on a day-to-day basis to the Director of Boarding to ensure consistency in the application of the School's standards of pastoral care. The Heads of Boarding also liaise with Heads of Divisions, Pastoral Managers, Teaching staff and Tutors to further monitor the boarders' pastoral and academic progress. There are school counsellors who help support each student's wellbeing. With the support of the Director of Boarding, the Heads of Boarding manage their house teams.